



Date of Examination \_\_\_\_\_ Examiner \_\_\_\_\_

**FTDTC**

Name \_\_\_\_\_ Age \_\_\_\_\_ Years of School Completed \_\_\_\_\_

The FT domain does not capture demographic results such as age, sex, and years of school completed in order to avoid duplication of this type of data. These results are stored in the Demographics (DM) and Subject Characteristics (SC) domains and referenced there when needed.

**Instructions:** Words in boldface type should be read aloud clearly and slowly to the examinee. Item substitutions appear in parentheses. Administration should be conducted privately and in the examinee's primary language.

Circle **0** if the response is incorrect, or **1** if the response is correct. Begin by asking the following two questions:

**Do you have any trouble with your memory?**

**May I ask you some questions about your memory?**

**ORIENTATION TO TIME**

**FTSCAT**

What is the... year?  
 season?  
 month of the year?  
 day of the week?  
 date?

**RESPONSE**

FTTESTCD = MMS101A  
 FTTESTCD = MMS101B  
 FTTESTCD = MMS101C  
 FTTESTCD = MMS101D  
 FTTESTCD = MMS101E

**SCORE**  
 (circle one)

**FTSTRESC/FTSTRESN**

0	1
0	1
0	1
0	1
0	1

**ORIENTATION TO PLACE\***

**FTSCAT**

Where are we now? What is the...  
 state (province)?  
 county (or city/town)?  
 city/town (or part of city/neighborhood)?  
 building (name or type)?  
 floor of the building  
 (room number or address)?

FTTESTCD = MMS102A  
 FTTESTCD = MMS102B  
 FTTESTCD = MMS102C  
 FTTESTCD = MMS102D  
 FTTESTCD = MMS103E

0	1
0	1
0	1
0	1
0	1

\*Alternative place words that are appropriate for the setting and increasingly precise may be substituted and noted.

**REGISTRATION\***

**FTSCAT**

Listen carefully. I am going to say three words. You say them back after I stop. Ready?  
 Here they are... **APPLE** [pause], **PENNY** [pause], **TABLE** [pause]. Now repeat those words back to me.  
 [Repeat up to 5 times, but score only the first trial.]

APPLE  
 PENNY  
 TABLE

FTTESTCD = MMS103A  
 FTTESTCD = MMS103B  
 FTTESTCD = MMS103C

0	1
0	1
0	1

Now keep those words in mind. I am going to ask you to say them again in a few minutes.

\*Alternative word sets (e.g., PONY, QUARTER, ORANGE) may be substituted and noted when retesting an examinee.

**ATTENTION AND CALCULATION [Serial 7s]\***

**FTSCAT**

Now I'd like you to subtract 7 from 100. Then keep subtracting 7 from each answer until I tell you to stop.

What is 100 take away 7? [93]  
 If needed, say: **Keep going.** [86]  
 If needed, say: **Keep going.** [79]  
 If needed, say: **Keep going.** [72]  
 If needed, say: **Keep going.** [65]

FTTESTCD = MMS104AA  
 FTTESTCD = MMS104AB  
 FTTESTCD = MMS104AC  
 FTTESTCD = MMS104AD  
 FTTESTCD = MMS104AE

0	1
0	1
0	1
0	1
0	1

\*Alternative item (WORLD backward) should only be administered if the examinee refuses to perform the Serial 7s task. →

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FTSTRESC/FTSTRESN when  
FTTESTCD = MMS104BA

FTSTRESC/FTSTRESN when  
FTTESTCD = MMS104BC

FTSTRESC/FTSTRESN when  
FTTESTCD = MMS104BE

Substitute and score this item only if the examinee refuses to perform the Serial 7s task.

**Spell WORLD forward, then backward.**

Correct forward spelling if misspelled,  
but score only the backward spelling.

FTORRES when FTTESTCD  
= MMS104

FTSTRESC/FTSTRESN when  
FTTESTCD = MMS104BB

(D = 1) (L = 1) (R = 1) (O = 1) (W = 1) (0 to 5)  
FTSTRESC/FTSTRESN when FTTESTCD = MMS104BD

**RECALL** FTSCAT

**RESPONSE**

**SCORE**  
(circle one)

What were those three words I asked you to remember? [Do not offer any hints.]

FTSTRESC/FTSTRESN

APPLE

FTTESTCD = MMS105A

0 1

PENNY

FTTESTCD = MMS105B

0 1

TABLE

FTTESTCD = MMS105C

0 1

**NAMING\*** FTSCAT

What is this? [Point to a pencil or pen.]

FTTESTCD = MMS106A

0 1

What is this? [Point to a watch.]

FTTESTCD = MMS106B

0 1

\*Alternative common objects (e.g., eyeglasses, chair, keys) may be substituted and noted.

**REPETITION** FTSCAT

Now I am going to ask you to repeat what I say. Ready? "NO IFS, ANDS, OR BUTS." Now you say that.

[Repeat up to 5 times, but score only the first trial.]

FTTESTCD = MMS107

NO IFS, ANDS, OR BUTS.

0 1

Detach the next page along the lengthwise perforation, and then tear it in half along the horizontal perforation. Use the upper half of the page (blank) for the Comprehension, Writing, and Drawing items that follow. Use the lower half of the page as a stimulus form for the Reading ("CLOSE YOUR EYES") and Drawing (intersecting pentagons) items.

**COMPREHENSION** FTSCAT

Listen carefully because I am going to ask you to do something.

Take this paper in your right hand [pause], fold it in half [pause], and put it on the floor (or table).

TAKE IN RIGHT HAND

FTTESTCD = MMS108A

0 1

FOLD IN HALF

FTTESTCD = MMS108B

0 1

PUT ON FLOOR (or TABLE)

FTTESTCD = MMS108C

0 1

**READING** FTSCAT

Please read this and do what it says. [Show examinee the words on the stimulus form.]

CLOSE YOUR EYES

FTTESTCD = MMS109

0 1

**WRITING** FTSCAT

FTTESTCD = MMS110

Please write a sentence. [If examinee does not respond, say: Write about the weather.]

0 1

Place the blank piece of paper (unfolded) in front of the examinee and provide a pen or pencil. Score 1 point if the sentence is comprehensible and contains a subject and a verb. Ignore errors in grammar or spelling.

**DRAWING** FTSCAT

FTTESTCD = MMS111

Please copy this design. [Display the intersecting pentagons on the stimulus form.]

0 1

Score 1 point if the drawing consists of two 5-sided figures that intersect to form a 4-sided figure.

Assessment of level of consciousness.

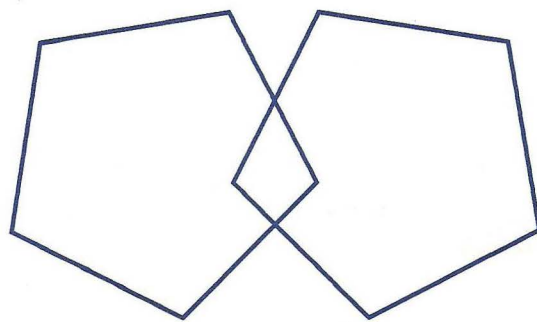
FTORRES when FTTESTCD = MMS113

**Total Score =** \_\_\_\_\_  
(Sum all item scores.) (30 points max.)

Alert/  
Responsive      Drowsy      Stuporous      Comatose/  
Unresponsive

FTORRES when FTTESTCD = MMS112

**CLOSE YOUR EYES**



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