



Standard Version

Blue Form

FTCAT = MMSE-2  
STANDARD VERSION

Date of examination \_\_\_\_\_ Examiner \_\_\_\_\_  
Name \_\_\_\_\_ Age \_\_\_\_\_ Sex \_\_\_\_\_

The FT domain does not capture demographic results such as age, sex, years of school completed and purpose of exam in order to avoid duplication of this type of data. These results are stored in the Demographics (DM) and Subject Characteristics (SC) domains and referenced there when needed.

Assessment of level of consciousness

FTORRES when FTTESTCD = MMS214

Alert/ Responsive      Drowsy      Stuporous      Comatose/ Unresponsive

**Instructions:** Words in boldface type should be read aloud clearly and slowly to the examinee. Item substitutions appear in parentheses. Administration should be conducted privately and in the examinee's primary language. Unless otherwise specified, circle 0 if the response is incorrect or 1 if the response is correct. Begin by introducing the test:

**Now I'd like to ask you some questions about your memory.**

REGISTRATION **FTSCAT**

RESPONSE

SCORE  
(circle one)

Listen carefully. I am going to say three words. You say them back after I stop. Ready? Here they are...

**MILK** [pause], **SENSIBLE** [pause], **BEFORE** [pause]. Now repeat those words back to me.

[Repeat up to 3 times, but score only the first trial.]

	FTTESTCD = MMS201A	FTTESTCD = MMS201B	FTTESTCD = MMS201C	FTSTRESC/FTSTRESN
MILK	_____	_____	_____	0 1
SENSIBLE	_____	_____	_____	0 1
BEFORE	_____	_____	_____	0 1

Now keep those words in mind. I am going to ask you to say them again in a few minutes.

ORIENTATION TO TIME **FTSCAT**

What day is today? What is the...

year?	FTTESTCD = MMS202A	0	1
season?	FTTESTCD = MMS202B	0	1
month of the year?	FTTESTCD = MMS202C	0	1
day of the week?	FTTESTCD = MMS202D	0	1
date?	FTTESTCD = MMS202E	0	1

ORIENTATION TO PLACE\* **FTSCAT**

Where are we now? What is the...

state (or province)?	FTTESTCD = MMS203A	0	1
county (or city/town)?	FTTESTCD = MMS203B	0	1
city/town (or part of city/neighborhood)?	FTTESTCD = MMS203C	0	1
building (name or type)?	FTTESTCD = MMS203D	0	1
floor of the building (room number or address)?	FTTESTCD = MMS203E	0	1

\*Alternative place words that are appropriate for the setting and increasingly precise may be substituted and noted.

RECALL **FTSCAT**

What were those three words I asked you to remember? [Do not offer any hints.]

MILK	FTTESTCD = MMS204A	0	1
SENSIBLE	FTTESTCD = MMS204B	0	1
BEFORE	FTTESTCD = MMS204C	0	1

If administering the MMSE-2:SV, copy the MMSE-2:BV total raw score to the space provided at the top of page 2 and continue with administration.

MMSE-2:BV total raw score  (16 max. points)

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FTORRES when FTTESTCD = MMS212

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**ATTENTION AND CALCULATION** [Serial 7s] FTSCAT

Now I'd like you to subtract 7 from 100. Then keep subtracting 7 from each answer until I tell you to stop.

What is 100 take away 7?	[93]	FTTESTCD = MMS205A		FTSTRESC/FTSTRESN
If needed, say: <b>Keep going.</b>	[86]	FTTESTCD = MMS205B	0	1
If needed, say: <b>Keep going.</b>	[79]	FTTESTCD = MMS205C	0	1
If needed, say: <b>Keep going.</b>	[72]	FTTESTCD = MMS205D	0	1
If needed, say: <b>Keep going.</b>	[65]	FTTESTCD = MMS205E	0	1

Score 1 point for each correct answer. An answer is considered correct if it is 7 less than the previous answer, even if the previous answer was incorrect.

**NAMING** FTSCAT

What is this? [Point to eye.]		FTTESTCD = MMS206A	0	1
What is this? [Point to ear.]		FTTESTCD = MMS206B	0	1

**REPETITION** FTSCAT

Now I am going to ask you to repeat what I say. Ready? **IT IS A LOVELY, SUNNY DAY BUT TOO WARM.**  
 Now you say that. [Wait for examinee response and record response verbatim. Repeat up to one time.]

IT IS A LOVELY, SUNNY DAY BUT TOO WARM.		FTTESTCD = MMS207	0	1
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Detach the last page of this form. Tear the detached page in half along the horizontal perforation line. Use the upper half of the detached page, which has three shapes on it, as a stimulus form for the Comprehension task. Use the bottom half of the page as a stimulus form for the Reading ("CLOSE YOUR EYES") task. Use the upper back half of the detached page as a stimulus and response form for the Drawing (intersecting pentagons) task and the bottom half of the page (blank) as a response form for the Writing task.

**COMPREHENSION** FTSCAT

Listen carefully because I am going to ask you to do something. [Show examinee the geometric figures stimulus page.] Look at these pictures and point to the circle, then point to the square, and then point to the triangle.

Correct response	Observed response			
○		FTTESTCD = MMS208A	0	1
□		FTTESTCD = MMS208B	0	1
△		FTTESTCD = MMS208C	0	1

**READING** FTSCAT

[Show examinee the word stimulus page.] Please do what this says to do.

CLOSE YOUR EYES		FTTESTCD = MMS209	0	1
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**WRITING** FTSCAT

[Place the blank piece of paper in front of the examinee and provide a pen or pencil.]

Please write a sentence. [If examinee does not respond, say: **Write about where you live.**]

Score 1 point if the sentence is comprehensible and contains a subject and a verb. Ignore errors in grammar or spelling.

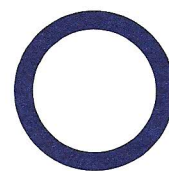
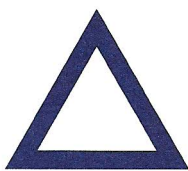
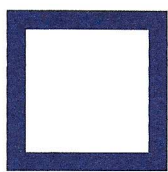
**DRAWING** FTSCAT

FTTESTCD = MMS210

[Display the intersecting pentagons on the stimulus form and provide a pen or pencil.] Please copy this design. Score 1 point if the drawing consists of two 5-sided figures that intersect to form a 4-sided figure.

FTTESTCD = MMS211

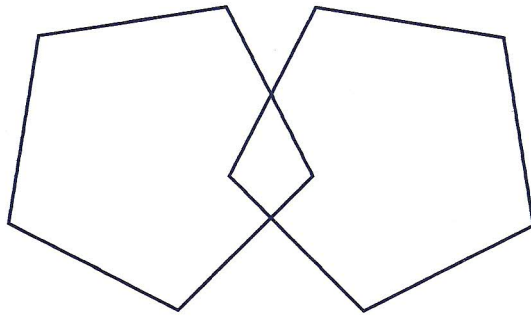
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# CLOSE YOUR EYES

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