|  | The FT domain d  | does not capture demographese results are stored in  | phic results such as age, sex, and years of school on the Demographics (DM) and Subject Characteris  | completed in order to a               | void duplication                   |
|--|--|--|--|---------------------------------------|------------------------------------|
|  |  |  | I aloud clearly and slowly to the exami  |                                       |                                    |
|  |  |  | i aloud clearly and slowly to the examination and in the examinee's  |                                       |                                    |
| A CONTRACTOR OF STREET, STREET |  |  | nse is correct. Begin by asking the follo  |                                       |                                    |
|  |  | th your memory?  |  |                                       |                                    |
|  |  | Taras ambandan estas as as as us hab   |  |                                       |                                    |
| RIENTATIO  | ENTATION TO TIME FTSCAT  |  | RESPONSE   | SCORE (circle one)                    |                                    |
| nat is the year?   |  |  | FTTESTCD = MMS101A   | FTSTRESC/FTSTR                        |                                    |
|  | season?  |  | FTTESTCD = MMS101B   | 0                                     | 1                                  |
|  | month of the yea   | ar?  | FTTESTCD = MMS101C   | 0                                     | 1                                  |
|  | day of the week  |  | FTTESTCD = MMS101D   | 0                                     | 1                                  |
|  | date?  |  | FTTESTCD = MMS101E   | 0                                     | 1                                  |
| RIFNTATIO  | ON TO PLACE*   | FTSCAT   |  |                                       |                                    |
|  | now? What is the.  |  | FTTESTCD = MMS102A   |                                       |                                    |
|  | state (province)?  |  |  | 0                                     | 1                                  |
|  | county (or city/to   | own)?  | FTTESTCD = MMS102B   | 0                                     | 1                                  |
|  | city/town (or par  | t of city/neighborhoo  | d)? FTTESTCD = MMS102C   | 0                                     | 1                                  |
|  | <b>building</b> (name of   |  | _FTTESTCD = MMS102D  | 0                                     | 1                                  |
|  | floor of the build   |  | _FTTESTCD = MMS103E  | 0                                     | 1                                  |
|  | (room number or  |  |  |                                       |                                    |
| Alternative place  | e words that are appropr   | riate for the setting and i  | increasingly precise may be substituted and note   | ed.                                   |                                    |
|  |  |  |  |                                       |                                    |
| <b>EGISTRATI</b>   | ON* FTSCAT   |  |  |                                       |                                    |
|  |  | say three words. Y   | ou say them back after I stop. Ready   | 17                                    |                                    |
| isten careful  | lly. I am going to s   |  | ou say them back after I stop. Ready<br>BLE [pause]. Now repeat those words be   |                                       |                                    |
| isten careful<br>ere they are  | lly. I am going to s<br>APPLE [pause], F<br>5 times, but score or  | PENNY [pause], TAE   | BLE [pause]. Now repeat those words be   |                                       |                                    |
| sten careful<br>ere they are   | lly. I am going to s<br>APPLE [pause], F   | PENNY [pause], TAE   | BLE [pause]. Now repeat those words to FTTESTCD = MMS103A  |                                       | 1                                  |
| isten careful<br>ere they are  | Ily. I am going to s<br>APPLE [pause], F<br>5 times, but score or<br>APPLE<br>PENNY  | PENNY [pause], TAE   | FTTESTCD = MMS103A  FTTESTCD = MMS103B   | pack to me.                           | 1                                  |
| isten careful<br>ere they are<br>Repeat up to s  | Ily. I am going to s<br>APPLE [pause], F<br>5 times, but score or<br>APPLE<br>PENNY<br>TABLE   | PENNY [pause], TAE<br>nly the first trial.]  | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C   | 0 0 0                                 | 1<br>1<br>1                        |
| sten careful<br>ere they are<br>Repeat up to s   | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE pse words in mind.   | PENNY [pause], TAE  nly the first trial.]  I am going to ask y   | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C  ou to say them again in a few minutes  | 0 0 0 0 0 s.                          | 1<br>1<br>1                        |
| isten careful<br>ere they are<br>Repeat up to s<br>ow keep tho   | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE pse words in mind.   | PENNY [pause], TAE  nly the first trial.]  I am going to ask y   | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C   | 0 0 0 0 0 s.                          | 1<br>1<br>1                        |
| sten careful<br>ere they are<br>depeat up to s<br>ow keep tho<br>alternative work  | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE pse words in mind.   | PENNY [pause], TAE<br>nly the first trial.]  I am going to ask y   | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C  ou to say them again in a few minutes  | 0 0 0 0 0 s.                          | 1<br>1<br>1                        |
| sten careful<br>ere they are<br>Repeat up to a<br>ow keep tho<br>Alternative work  | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE DESE WORDS IN MIND.  I AND CALCULAT  | PENNY [pause], TAE  nly the first trial.]  I am going to ask y  RTER, ORANGE) may b  TION [Serial 7s]*   | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C  FOU to say them again in a few minutes are substituted and noted when retesting an example.  | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1 1 1                              |
| sten careful<br>ere they are<br>Repeat up to a<br>ow keep tho<br>Alternative work<br>TTENTION<br>ow I'd like y   | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE OSE WORDS IN MIND. Id sets (e.g., PONY, QUANTAND CALCULATE OU to subtract 7 from   | PENNY [pause], TAE  nly the first trial.]  I am going to ask y  RTER, ORANGE) may b  TION [Serial 7s]*  om 100. Then keep  | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C  FOU to say them again in a few minutes be substituted and noted when retesting an examination of the same of the s | oack to me.  0 0 0 0 s. ninee.        |                                    |
| sten carefulere they are Repeat up to a some which were the careful work work with the careful work work work with the careful work with the careful work work with the careful work with the careful work with the careful work with the careful work work with the careful wo | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE DSE words in mind. d sets (e.g., PONY, QUA N AND CALCULAT OU to subtract 7 from  | PENNY [pause], TAE nly the first trial.]  I am going to ask y RTER, ORANGE) may b TION [Serial 7s]* om 100. Then keep  | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C  FOU to say them again in a few minutes are substituted and noted when retesting an exame FTSCAT  subtracting 7 from each answer until  | Dack to me.  0 0 0 5 ninee.           | 1                                  |
| ow keep tho alternative word TTENTION ow I'd like y hat is 100 ta  | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE DSE words in mind. d sets (e.g., PONY, QUA TOU to subtract 7 from the sets away 7? TE Keep going.  | PENNY [pause], TAE nly the first trial.]  I am going to ask y RTER, ORANGE) may b TION [Serial 7s]* om 100. Then keep [93] [86]  | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C  FOU to say them again in a few minutes be substituted and noted when retesting an exam  FTSCAT  subtracting 7 from each answer until    FTTESTCD = MMS104AA  | Dack to me.                           | 1                                  |
| ow keep tho alternative word TTENTION ow I'd like y hat is 100 taneeded, say needed, say   | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE DISC WORDS IN MIND. IN AND CALCULATION to subtract 7 from the subtract 8 from the su | PENNY [pause], TAE hly the first trial.]  I am going to ask y RTER, ORANGE) may b TION [Serial 7s]* om 100. Then keep [93] [86] [79]   | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C  FOU to say them again in a few minutes be substituted and noted when retesting an exame FTSCAT  subtracting 7 from each answer until FTTESTCD = MMS104AA  FTTESTCD = MMS104AB  FTTESTCD = MMS104AC   | Dack to me.  0 0 0 5 ninee.           | 1<br>1<br>1                        |
| ow keep tho alternative word it is 100 to needed, say needed, say needed, say  | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE DISC WORDS IN MIND. IN AND CALCULATION OU to subtract 7 from the away 7? I' Keep going.  | PENNY [pause], TAE nly the first trial.]  I am going to ask y RTER, ORANGE) may b  FION [Serial 7s]* om 100. Then keep  [93] [86] [79] [72]  | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C  FOU to say them again in a few minutes of substituted and noted when retesting an example substituted and noted wh | Dack to me.                           | 1<br>1<br>1                        |
| ow keep tho Alternative word TTENTION ow I'd like y heeded, say needed, say  | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE DISC WORDS IN MIND.  IN AND CALCULATION OU to subtract 7 from the away 7? If Keep going.   | PENNY [pause], TAE hly the first trial.]  I am going to ask y RTER, ORANGE) may b TION [Serial 7s]* om 100. Then keep  [93] [86] [79] [72] [65]  | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C  FOU to say them again in a few minutes be substituted and noted when retesting an exame substracting 7 from each answer until 1   FTTESTCD = MMS104AA   FTTESTCD = MMS104AC   FTTESTCD = MMS104AC   FTTESTCD = MMS104AE   FTTESTCD = MMS104AE  | 0                                     | 1<br>1<br>1                        |
| ow keep tho alternative word needed, say needed, say needed, say alternative item  | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE DIESE WORLD IN MIND. IN AND CALCULATE OU to subtract 7 from the away 7? If Keep going. If (WORLD backward) sh  | PENNY [pause], TAE nly the first trial.]  I am going to ask y RTER, ORANGE) may b  TION [Serial 7s]* om 100. Then keep  [93] [86] [79] [72] [65] hould only be administer  | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C  FOU to say them again in a few minutes of substituted and noted when retesting an exame substituted and noted when retesting an exame subtracting 7 from each answer until 1 FTTESTCD = MMS104AA  FTTESTCD = MMS104AB  FTTESTCD = MMS104AC  FTTESTCD = MMS104AC  FTTESTCD = MMS104AE  FTTESTCD = MMS104AE  FTTESTCD = MMS104AE   | O                                     | 1<br>1<br>1<br>1                   |
| ow keep the Alternative work needed, say n | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE DISC WORLD Backward) sh DIOGICAL ASSESSME  | PENNY [pause], TAE holy the first trial.]  I am going to ask y RTER, ORANGE) may b TION [Serial 7s]* om 100. Then keep [93] [86] [79] [72] [65] hould only be administer   | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C  FOU to say them again in a few minutes of substituted and noted when retesting an example substituted and noted wh | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1<br>1<br>1<br>1<br>1<br>arinc.com |
| ow keep the Alternative word TTENTION ow I'd like y hat is 100 to needed, say needed, say needed, say needed, say needed, say heeded, say  | Ily. I am going to s APPLE [pause], F 5 times, but score or APPLE PENNY TABLE DISC WORLD Backward) sh DIOGICAL ASSESSME DISC ST 1998, 2001 by Minitin any form or by any mea   | PENNY [pause], TAE hly the first trial.]  I am going to ask y RTER, ORANGE) may b TION [Serial 7s]* om 100. Then keep  [93] [86] [79] [72] [65] hould only be administed ent Resources, Inc. iMental. LLC. All rights rese | FTTESTCD = MMS103A  FTTESTCD = MMS103B  FTTESTCD = MMS103C  FOU to say them again in a few minutes of substituted and noted when retesting an exame substituted and noted when retesting an exame subtracting 7 from each answer until 1 FTTESTCD = MMS104AA  FTTESTCD = MMS104AB  FTTESTCD = MMS104AC  FTTESTCD = MMS104AC  FTTESTCD = MMS104AE  FTTESTCD = MMS104AE  FTTESTCD = MMS104AE   | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1<br>1<br>1<br>1<br>1<br>arinc.com |

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FT (Functional Tests)

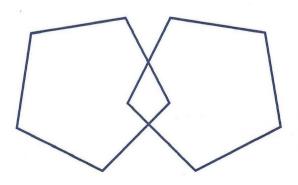
or by calling (813) 968-3003.

FTCAT = MMSE

|   | FTSTRESC/FTSTRESN when                    | TSTRESC/FTSTRESN when             |                   |
|---|---|-----------------------------------|-------------------|
|   |   | TTESTCD = MMS104BE                |                   |
| Substitute and score this item only if the examinee   | refuses to perform the Serial 7s task.    |                                   |                   |
| Spell WORLD forward, then backward.   |   | FTORRES whe                       | n FTTESTCI        |
| Correct forward spelling if misspelled, but score only the backward spelling.                         | A   | = MMS104                          |                   |
| FTSTRESC/FTSTRESN w   | when $(D=1)$ $(L=1)$ $(R=1)$              | (O = 1) $(W = 1)$ $(0  to  5)$    | <br>5)            |
| FTTESTCD = MMS104BB   |   | SN when FTTESTCD = MMS10          |                   |
| RECALL FTSCAT   | RESPON                                    |                                   |                   |
| What were those three words I asked you to  | remember? [Do not offer any hints.]       | (circle or                        | ne)<br>C/FTSTRESN |
| APPLE   | FTTESTCD = MMS105/                        |                                   | <u> 1</u>         |
| PENNY   | FTTESTCD = MMS105                         |                                   | 1                 |
| TABLE   | FTTESTCD = MMS105                         |                                   | 1                 |
| TABLE   | <u> </u>                                  | 0                                 | ī                 |
| NAMING* FTSCAT  | I   | 2000                              |                   |
| What is this? [Point to a pencil or pen.]   | FTTESTCD = MMS106                         | A : 0                             | 1                 |
| What is this? [Point to a watch.]   | FTTESTCD = MMS106                         | 0                                 | 1                 |
| *Alternative common objects (e.g., eyeglasses, chair, keys  | s) may be substituted and noted.          |                                   |                   |
|   |   |                                   |                   |
| REPETITION FTSCAT   |   |                                   |                   |
| Now I am going to ask you to repeat what I sa   |   | UTS." Now you say that.           |                   |
| [Repeat up to 5 times, but score only the first trial   | [FTTESTCD = MMS107                        |                                   |                   |
| NO IFS, ANDS, OR BUTS.  |   | 0                                 | 1                 |
|   |   |                                   |                   |
| Detach the next page along the lengthwise perfora   | ition, and then tear it in half along the | horizontal perforation. Use       |                   |
| the upper half of the page (blank) for the Compre   |   |                                   |                   |
| of the page as a stimulus form for the Reading ("C  |   |                                   |                   |
|   |   |                                   |                   |
| COMPREHENSION FTSCAT  |   |                                   |                   |
| Listen carefully because I am going to ask yo   | ou to do something.                       |                                   |                   |
| Take this paper in your right hand [pause], fo  | ld it in half [pause], and put it on t    | he floor (or table).              |                   |
| TAKE IN RIGHT HAND  | FTTESTCD = MMS108                         | <u>A</u> .                        | 1                 |
| FOLD IN HALF  | FTTESTCD = MMS108                         | В                                 | 1                 |
| PUT ON FLOOR (or TABLE)   | FTTESTCD = MMS1080                        | 0                                 | 1                 |
|   |   |                                   |                   |
| READING FTSCAT  |   |                                   |                   |
| Please read this and do what it says. [Show   | examinee the words on the stimulu         | s form.]                          |                   |
| CLOSE YOUR EYES   | FTTESTCD = MMS109                         | 0                                 | 1                 |
| 02002 10011 2120  |   |                                   |                   |
| WRITING FTSCAT  | FTTESTCD = MMS110                         |                                   |                   |
| Please write a sentence. [If examinee does n  |   |                                   | 1                 |
| Place the blank piece of paper (unfolded) in front of   | of the examinee and provide a pen or p    | pencil. Score 1 point if          |                   |
| the sentence is comprehensible and contains a subj  | ect and a verb. Ignore errors in gramm    | nar or spelling.                  |                   |
|   |   |                                   |                   |
| DRAWING FTSCAT  | FTTESTCD = MMS111                         |                                   |                   |
| Please copy this design. [Display the interse   |   | -                                 | 1                 |
| Score 1 point if the drawing consists of two 5-sided  | figures that intersect to form a 4-sided  | figure.                           |                   |
|   |   | ·                                 |                   |
| Accomment of level of committee   |   | Total Score =                     |                   |
| Assessment of level of consciousness.   | 1   | (Sum all item scores.) (30 points | max.)             |
| FTORRES when FTTESTCD = MMS113  |   | ETODDES when ETTESTOD -           | MMS112            |
| Alert/ Drowsy Stuporous Responsive  | Comatose/<br>Unresponsive                 | FTORRES when FTTESTCD =           | IVIIVIOTIZ        |
|   |   | ement Poscursos Inc. (DAD) 4      | 6204 North        |
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## **CLOSE YOUR EYES**



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